SCHOOL OF EDUCATION RESEARCH METHODOLOGY COURSE

General Instructions for Students (Semester 2, Session 2024/2025)

PhD & Master of Philosophy Students: Students enrolled in the PhD or Master of Philosophy (full research) programs under the School of Education (SOE) are required to register for the following course:

 UHPP 6013: Research Methodology (Refer to the Course & Class Schedule below)

Mixed-Mode Students: Students enrolled in the mixed-mode research program under the School of Education (SOE) are required to register for the following course:

- MHPU 1014: Research Methodology and Data Analysis in Education (Refer to the Course & Class Schedule below)
- 1. A briefing on the course details will be held on 27th March 2025 (Thursday, 4:00 p.m. Malaysia time).
- 2. You may log into the **E-Learning Course platform** to access and review the learning materials at https://elearning.utm.my.
- 3. The course will be conducted in the following modes:
 - Asynchronous Sessions: These involve structured, self-directed learning activities using
 the reading materials, videos, and other resources available on the e-learning platform.
 Section lecturers will also provide additional structured activities.
 - Synchronous Sessions: These live sessions will be conducted via platforms such as WebEx, Zoom, Google Meet, or similar. The link to each synchronous session will be provided before the semester begins and will also be available on the e-learning platform. Please check the e-learning platform and SOE announcements regularly for updates and activity schedules.
- 4. There will be **7 synchronous sessions** for each section, starting from **Week 4** (refer to the Section & Class Schedule below). These sessions will cover **3 modules**:

Module 1: Doing Critical Review & Analysis Synopsis:

The aim of this module is to develop students' knowledge and understanding of social science research and research ethics awareness. Students will be introduced to the processes involved in identifying and determining researchable social science issues through a literature review. From this review and analysis, students will learn how to transform these issues into researchable problems, including formulating research objectives and research questions. Additionally, students will develop skills in formulating the focus of the study, including creating conceptual and theoretical frameworks.

The specific topics covered will include:

- Literature survey and review activities
- Problem formulation
- Research objectives and research questions
- Conceptual framework and theoretical framework

Research ethics awareness is introduced to students to ensure the research is done according to international research ethics guidelines.

Research Ethics Awareness (Clinical, Non-Clinical and Animal)

- Ethics and Integrity in Research
- Ethical Principles & History of Ethical Principle Helsinki Declaration
- Scope of clinical research
- Good Clinical Practices (GCP)
- Responsibility and Accountability of Researchers
- Care and Protection of Research Participants: Safeguarding the vulnerable population, confidentiality & data handling/protection
- Legal context of ethical application (law, regulation, policy, conflict of interest)

Module 2: Framing Research Issues and Deciding on Research Methodology *Synopsis:*

This module introduces students to the process of selecting an appropriate research design to address their research objectives and questions. Building on Module 1, students will learn the importance of aligning research problems with the appropriate design, recognising this alignment as critical to the entire research process. In this module, students will explore the rationale behind choosing specific designs to address particular research problems.

Three primary research approaches—quantitative, qualitative, and mixed-methods—will be discussed in detail to help students identify the philosophical frameworks guiding the use of various procedures, methods, and techniques in their research. Each approach will be examined from multiple perspectives, including:

- Research design
- Population and sampling
- Research instrumentation
- Data analysis and interpretation

Research ethics application is introduced to students to ensure the research is done according to international research ethic guidelines.

Research Ethics Application (Clinical and Non-Clinical)

- Research involving human participants
 - Minor and vulnerable participants
- Participants' Rights
 - Informed Consent/Assent Informed Consent
 - Privacy and Confidentiality
- Collecting and Managing Research Data
- Data collection (involvement of sensitive data)
- Storage and transmitting research data

Module 3: Academic Writing

Synopsis:

In this module, students will be challenged to apply their writing skills and style to develop their research ideas. As a continuation of the previous modules, this module will focus on the practical aspects of academic writing, guiding students to work on their research ideas while adhering to critical research principles such as avoiding plagiarism and upholding ethical standards. This module also aims to help students refine their understanding of research, particularly as they begin working on their actual research proposals and, more importantly, as they prepare for publication.

Topics covered will include:

- Academic writing skills
- Developing research ideas
- Plagiarism
- Ethical considerations

Research ethics awareness is introduced to students to ensure the research is done according to international research ethics guidelines.

Research Ethics Awareness (Clinical, Non-Clinical and Animal)

- Ethics of using Artificial Intelligence AI in research
- The roles and functions of UTM-REC
- Three Rs, Five Freedom of Animal Welfare and Animal Act 1953
- 5. Completion of the modules will be confirmed **upon the submission** of all assigned tasks through the **Research Methodology (RM) web-based platform** at http://fssh.utm.my/rm, by the specified deadlines.
- 6. A total of **five (5) assignments** must be completed as part of the **pass requirement** for the course:

Num.	Assignment	%	Deadline		
1.	Literature Review Matrix/Synthesis Matrix	20			
2.	Summary of Research Design	20	TBA		
3.	Research Data Simulation	20			
4.	Research Ideas Outline	30	TDA		
5.	Presentation Video on Research Ideas Outline	10	TBA		

7. All assignments must be submitted via the **RM web-based platform**.

Access the platform using the following link: http://fssh.utm.my/rm

Login credentials:

• User ID: Matric Number

• Password: IC Number (for local students) or ISID (for international students)

8. Courses And Class Schedules

Full research (Master of Philosophy and PhD): **UHPP6013** Mixed Mode Master: **MHPU1014**

SECTION & CLASS	DATE	TIME	MODULE & LECTURER
THURSDAY	[W2]	4.00 PM	COURSE BRIEFING
	27 MAR 2025		AP Ts. DR SHARIFAH OSMAN
			https://utm.webex.com/join/ sharifah.o /
SECTION 06	[W4]		MODULE 1
(MONDAY	7 APR 2025		DR NUR HUSNA ABDUL WAHID
CLASS)			https://utm.webex.com/join/husna/
	[W5]		MODULE 2: QUANTITATIVE RESEARCH
MEDIUM:	14 APR 2025		DR NORULHUDA ISMAIL
ENGLISH			https://utm.webex.com/join/p-norulhuda/
	[W6]		MODULE 2: QUANTITATIVE RESEARCH
	21 APR 2025		DR NORULHUDA ISMAIL
			https://utm.webex.com/join/p-norulhuda/
	[W7]		MODULE 2: QUALITATIVE RESEARCH
	28 APR 2025	4.00 PM -	AP Ts DR SHARIFAH OSMAN
		7.00 PM	https://utm.webex.com/join/sharifah.o/
	[W10]		MODULE 2: QUALITATIVE RESEARCH
	19 MAY 2025		AP Ts DR SHARIFAH OSMAN
			https://utm.webex.com/join/sharifah.o/
	[W11]		MODULE 2: MIXED-METHODS RESEARCH
	26 MAY 2025		AP DR HASNAH MOHAMED
			https://utm.webex.com/meet/hasnah-m
	[W13]		MODULE 3: ACADEMIC WRITING
	9 JUN 2025		PM DR CORRIENNA ABDUL TALIB
			https://utm.webex.com/meet/DrCorrienna

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SECTION & CLASS	DATE	TIME	MODULE & LECTURER
THURSDAY	[W2]	4.00 PM	COURSE BRIEFING
	27 MAR 2025		AP Ts. DR SHARIFAH OSMAN
			https://utm.webex.com/join/ sharifah.o /
SECTION 07	[W4]		MODULE 1
(TUESDAY	8 APR 2025		AP DR NORNAZIRA SUHAIROM
class)		4.00 PM -	https://utm.webex.com/meet/p-nazira
	[W5]	7.00 PM	MODULE 2: QUANTITATIVE RESEARCH
MEDIUM:	15 APR 2025		AP DR ADIBAH ABDUL LATIF
ENGLISH			https://utm.webex.com/join/p-adibah/
	[W6]		MODULE 2: QUANTITATIVE RESEARCH
	22 APR 2025		AP DR ADIBAH ABDUL LATIF
			https://utm.webex.com/join/p-adibah/
	[W7]		MODULE 2: QUALITATIVE RESEARCH
	29 APR 2025		AP DR NARINA ABU SAMAH
			https://utm.webex.com/join/narina/
	[W10]		MODULE 2: QUALITATIVE RESEARCH
	20 MAY 2025		AP DR NARINA ABU SAMAH
			https://utm.webex.com/join/narina/
	[W11]]	MODULE 2: MIXED-METHODS RESEARCH
	27 MAY 2025		AP DR MOHD SAFARIN NORDIN
			https://utm.webex.com/join/p-safarin/
	[W13]		MODULE 3: ACADEMIC WRITING
	10 JUN 2025		PM DR CORRIENNA ABDUL TALIB
			https://utm.webex.com/meet/DrCorrienna

Full research (Master of Philosophy and PhD): **UHPP6013** Mixed Mode Master: **MHPU1014**

SECTION & CLASS	DATE	TIME	MODULE & LECTURER
THURSDAY	[W2] 27 MAR 2025	4.00 PM	COURSE BRIEFING AP Ts. DR SHARIFAH OSMAN https://utm.webex.com/join/ sharifah.o /
SECTION 08 (WEDNESDAY class)	[W4] 9 APR 2025		MODULE 1 AP DR ZAINUDIN ABU BAKAR https://utm.webex.com/meet/p-zain
MEDIUM: MALAY	[W5] 16 APR 2025		MODULE 2: QUANTITATIVE RESEARCH AP DR ABDUL HALIM ABDULLAH https://utm.webex.com/meet/p-halim
	[W6] 23 APR 2025		MODULE 2: QUANTITATIVE RESEARCH AP DR ABDUL HALIM ABDULLAH https://utm.webex.com/meet/p-halim
	[W7] 30 APR 2025	4.00 PM - 7.00 PM	MODULE 2: QUALITATIVE RESEARCH AP DR HJ ZAINUDIN HASSAN https://utm.webex.com/join/p-zainudin/
	[W10] 21 MAY 2025		MODULE 2: QUALITATIVE RESEARCH AP DR HJ ZAINUDIN HASSAN https://utm.webex.com/join/p-zainudin/
	[W11] 28 MAY 2025		MODULE 2: MIXED-METHODS RESEARCH AP DR MOHD SAFARIN NORDIN https://utm.webex.com/join/p-safarin/
	[W13] 11 JUN 2025		MODULE 3: ACADEMIC WRITING AP DR ZAINAL ABIDIN ZAINUDDIN https://utm.webex.com/meet/p-zainal