

Table 1.6: Programme Learning Outcomes

Programme Compulsory Courses	P01	P02	P03	P04	P05	P06	P07	P08	P09	P010
MPF 1213 (Introduction to Measurement and Evaluation)		/	/		/			/		
MPF 1243 (Testing in Teaching and Guidance)	/	/			/	/	/			
MPF 1263 (Programme Evaluation)		/	/	/	/				/	
MPF 2223 (Application of Measurement and Evaluation in Research)	/	/	/		/		/		/	
Elective Courses Taught course: choose any three Mixed mode (course ad research) : choose only one course										
MPF 2233 (Supervision in Education)		/	/		/		/	/		/
MPF 2243 (Current Issues in Educational Measurement and Evaluation)	/	/	/	/	/		/	/		/
MPF 2253 (Introduction to Scaling and Instrumentation)	/	/	/		/		/	/		/
MPF 2263 (Introduction to Multivariate Analysis)	/	/	/		/		/	/		/
MPF 1214 [Research Study I] MPF 1224 [Research Study II] (Research Study I is a pre requisite for Research Study II)		/	/	/	/			/	/	/

FACULTY : **FACULTY OF EDUCATION**
PROGRAMME : **MASTER OF EDUCATION (MEASUREMENT AND EVALUATION)**
MODE OF STUDY : **TAUGHT COURSE AND MIXED MODE**
MINIMUM PERIOD : **1 YEAR**

Table 1.7: Learning Taxonomy Matrix

NO	COURSES		LEARNING TAXONOMY LEVEL																
			COGNITIVE DOMAIN					PSYCHOMOTOR DOMAIN					AFFECTIVE DOMAIN						
	NAME AND CODE	CREDIT	Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation	Perception	Set	Guided Response	Mechanism	Complex overt response	Adaptation	Origination	Receiving phenomena	Response to phenomena	Valuing	Organisation
		C1	C2	C3	C4	C5	C6	P1	P2	P3	P4	P5	P6	P7	A1	A2	A3	A4	A5
CORE COURSES																			
	MPF 2233 (Supervision in Education)	3	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	MPF 2243 (Current Issues in Educational Measurement and Evaluation)	3	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	MPF 1263 (Programme Evaluation)	3	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	MPF 2223 (Application of Measurement and Evaluation in Research)	3	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
ELECTIVE COURSES																			
	MPF 2233 (Supervision in Education)	3	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	MPF 2243 (Current Issues in Educational Measurement and Evaluation)	3	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/
	MPF 2253 (Introduction to Scaling and Instrumentation)	3	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/

NO	COURSES		LEARNING TAXONOMY LEVEL																
	NAME AND CODE	CREDIT	COGNITIVE DOMAIN						PSYCHOMOTOR DOMAIN							AFFECTIVE DOMAIN			
			Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation	Perception	Set	Guided Response	Mechanism	Complex overt response	Adaptation	Origination	Receiving phenomena	Response to phenomena	Valuing	Organisation
		C1	C2	C3	C4	C5	C6	P1	P2	P3	P4	P5	P6	P7	A1	A2	A3	A4	A5
	MPF 2263 (Introduction to Multivariate Analysis)	3	/	/	/	/	/	/	/	/					/	/	/	/	

Mapping of programme learning outcomes to the eight MQF learning outcomes domains

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8 MQF Learning Outcomes Domains		Programme Learning Outcomes									
		P01	P02	P03	P04	PO5	PO6	PO7	PO8	PO9	PO10
1	Knowledge & Discipline Areas	X	X	X	X						
2	Practical Skills		X								
3	Social Skills & Responsibility		X				X				
4	Values, Attitudes & Professionalism		X	X	X			X			
5	Communication, Leadership & Team Skills		X		X	X					X
6	Problem Solving & Scientific Skills	X	X	X	X						
7	Managerial & Entrepreneurial Skills									X	
8	Information Management & Lifelong Learning Skills	X	X	X	X				X		