Part C

Table 1.6: Programme Learning Outcomes

Programme Compulsory Courses	P01	P02	P03	P04	PO5	PO6	PO7	PO8	PO9	PO10
MPF 1213 (Introduction to Measurement and		/	/		/			/		
Evaluation)										
MPF 1243 (Testing in Teaching and Guidance)	/	/			/	/	/			
MPF 1263 (Programme Evaluation)		/	/	/	/				/	
MPF 2223 (Application of Measurement and Evaluation	/	/	/		/		/		/	
in Research)										
Elective Courses										
Taught course: choose any three Mixed mode (course ad research) : choose only one course										
MPF 1333 Issues of Moral Development		/	/		/		/	/		/
MPF 2303 Organizational Development		/	/	/	/		/	/		/
MPF 1313 Education and Political Development		/	/		/		/	/		/
MPF 1383 Women and Development		/	/		/		/	/		/
MPF 1333 Issues of Moral Development										
		/	/	/	/			/	/	/

Part C

FACULTY:FACULTY OF EDUCATIONPROGRAMME:MASTER OF EDUCATION (EDUCATION AND DEVELOPMENT)MODE OF STUDY:TAUGHT COURSE AND MIXED MODEMINIMUM PERIOD:1 YEAR

Table 1.7: Learning Taxonomy Matrix

	COURSES								LEA	ARNIN	G TAX	ONO	MY LE\	/EL						
			COGNITIVE DOMAIN PSYCHOMOTOR DOMAIN								AFFECTIVE DOMAIN									
NO	NAME AND CODE	CREDIT	Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation	Perception	Set	Guided Response	Mechanism	Complex overt response	Adaptation	Origination	Receiving phenomena	Response to phenomena	Valuing	Organisation	Internalising values
			C1	C2	C3	C4	C5	C6	P1	P2	Р3	P4	Р5	P6	P7	A1	A2	A3	A4	A5
CORE	COURSES																			
MPF 1 Planni	303- Politics and Educational ng	3	/	/			/			/		/	/	/			/			/
	323 - Fundamental of Education	3	/	/			/		/	/			/	/			/		/	/
	353- Economic and Educational opment	3	/	/			/	/		/			/	/			/	/		/
MPF 1 Change	363- Education and Social Culture	3	/	/			/			/	/		/	/			/			/
ELECTI	VE COURSES					/						/								
MPF 1	333 Issues of Moral Development	3	/	/			/			/			/	/			/			/
MPF 2	303 Organizational Development	3	/	/			/			/			/	/			/			/
MPF 1	313 Education and Political	3	/	/			/			/			/	/			/			/

PART C: SELF ASSESSMENT REPORT

Part C

SELF ASSESSMENT REPORT (SAR) Master of Education (Education And Development)

	COURSES	LEARNING TAXONOMY LEVEL																		
				COGNITIVE DOMAIN PSYCHOMOTOR DOMAIN										AFFECTIVE DOMAIN						
NO	NAME AND CODE	CREDIT	Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation	Perception	Set	Guided Response	Mechanism	Complex overt response	Adaptation	Origination	Receiving phenomena	Response to phenomena	Valuing	Organisation	Internalising values
			C1	C2	С3	C4	C5	C6	P1	P2	P3	P4	P5	P6	P7	A1	A2	A3	A4	A5
Develo	Development																			
MPF 13	383 Women and Development	3	/	/			/			/			/	/			/			/

Mapping of programme learning outcomes to the eight MQF learning outcomes domains

FACULTY	: FACULTY OF EDUCATION
PROGRAMME	: MASTER OF EDUCATION (EDUCATION AND DEVELOPMENT)
MODE OF STUDY	: TAUGHT COURSE AND MIXED MODE
MINIMUM PERIOD	: 1 YEAR

8 1	8 MQF Learning Outcomes		Programme Learning Outcomes														
Do	omains	P01	P02	P03	P04	PO5	PO6	P07	PO8	PO9	PO10						
1	Knowledge & Discipline Areas	Х	Х	Х	Х												
2	Practical Skills		Х														
3	Social Skills & Responsibility		Х				Х										
4	Values, Attitudes & Professionalism		Х	х	х			Х									
5	Communication, Leadership & Team Skills		Х		Х	Х					х						
6	Problem Solving & Scientific Skills	х	Х	х	х												
7	Managerial & Entrepreneurial Skills									х							
8	Information Management & Lifelong Learning Skills	х	Х	Х	х				Х								

Part C