

TABLE 1: PROGRAMME LEARNING OUTCOMES

Programme Compulsory Courses	P01	P02	P03	P04	L01	L02	L03	L04	L05	L06
MPF 1533- Organizational Theory and Educational Administration	/	/			/			/		/
MPF 1523 – Leadership in Education	/	/			/		/	/		
MPF 1573- School Management	/	/			/	/		/		
MPF 1543- Management of Student Development	/	/			/			/	/	
Elective Courses										
Taught course: choose any three Mixed mode (course ad research) : choose only one course										
MPF2503 Management Information System	/	/			/			/		
MPF1583 Training and Development	/	/			/			/		
MPF1513 Human Resources Management in Education	/	/			/			/		
MPF1553 Educational Supervision	/	/			/			/		
MPF 1184 [Research Study I] MPF 1194 [Research Study II] (Research Study I is a pre requisite for Research Study II)	/	/	/	/						

Mapping of the courses to the eight MQF domains

FACULTY : FACULTY OF EDUCATION
PROGRAMME : MASTER OF EDUCATION (ADMINISTRATION AND MANAGEMENT)
MODE OF STUDY : TAUGHT COURSE
MINIMUM PERIOD : 1 YEAR

TABLE 2: LEARNING TAXONOMY MATRIX

			LEARNING TAXONOMY LEVEL																	
			COGNITIVE DOMAIN					PSYCHOMOTOR DOMAIN							AFFECTIVE DOMAIN					
NO	COURSES (NAME AND CODE)	CREDIT	Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation	Perception	Set	Guided Response	Mechanism	Complex overt	Adaptation	Origination	Receiving phenomena	Response to phenomena	Valuing	Organisation	Internalising values
			C1	C2	C3	C4	C5	C6	P1	P2	P3	P4	P5	P6	P7	A1	A2	A3	A4	A5
CORE COURSES																				
	MPF 1533- Organizational Theory and Educational Administration	3	/	/	/	/	/	/	/	/						/	/	/	/	
	MPF 1523 – Leadership in Education	3	/	/	/	/	/	/	/	/						/	/	/	/	
	MPF 1573- School Management	3	/	/	/	/	/	/	/	/						/	/	/	/	
	MPF 1543- Management of Student Development	3	/	/	/	/	/	/	/	/						/	/	/	/	
ELECTIVE COURSES																				
	MPF2503 Management Information System	3	/	/	/	/	/	/	/	/						/	/	/	/	
	MPF1583 Training and Development	3	/	/	/	/	/	/	/	/						/	/	/	/	

NO	COURSES (NAME AND CODE)	CREDIT	LEARNING TAXONOMY LEVEL																	
			COGNITIVE DOMAIN						PSYCHOMOTOR DOMAIN							AFFECTIVE DOMAIN				
			Knowledge	Understanding	Application	Analysis	Synthesis	Evaluation	Perception	Set	Guided Response	Mechanism	Complex overt	Adaptation	Origination	Receiving phenomena	Response to phenomena	Valuing	Organisation	Internalising values
C1	C2	C3	C4	C5	C6	P1	P2	P3	P4	P5	P6	P7	A1	A2	A3	A4	A5			
	MPF1513 Human Resources Management in Education	3	/	/	/	/	/	/	/	/	/					/	/	/	/	
	MPF1553 Educational Supervision	3	/	/	/	/	/	/	/	/	/					/	/	/	/	

