

COURSE OUTLINE

Department & Faculty: Dept. of Foundation of Education, Faculty of Education, UTM	Page : 1 of 5
Course Code: Behaviour Disorder (MPF1113) Total Lecture Hours: 3 hours per week	Semester: I Academic Session: 2008/2009

Lecturer : Dr. Nooraini Othman
 Room No. : C13-319
 Telephone No. : 07-553 4299 / 019-2638838
 E-mail : khairunnur69@yahoo.com / p-noraini@utm.my

Synopsis : This course discusses some aspect of behavioural disorder related to education. This includes the definition of disorder, classification, history of behavioural disorder, theory of behavioural disorder such as biophysical, psychodynamic, behaviourism, sociology and ecology. Approaches on clinical treatment, methods of evaluation, diagnosis and managing students with behavioural disorder will be briefly discussed. The focus of the discussions will also be on the various types of anxiety, mood disorder, suicide disorder, schizophrenia, ADHD and autism.

LEARNING OUTCOMES

By the end of the course, students should be able to:

No.	Course Learning Outcome	Programme Learning Outcome(s) Addressed	Assessment Methods
1.	Independently explain the basic concepts of behavioural disorder in relation to education.	PO1, LO1	PR, Pr
2.	Explain, analyse and criticize the behavioural disorder theories.	PO1, LO2	F, PR, Pr
3.	Explain and analyse the suitability of the approaches being discussed.	PO3, LO4	F, PR, Pr
4.	Identify and explain various types of behavioural disorder.	PO1, LO1	F, PR, Pr
5.	Synthesise the knowledge in relation to education and life.	PO2, LO4	PR, Pr

(T – Test ; PR – Project ; Q – Quiz;
HW – Homework ; Pr – Presentation; F – Final Exam)

Prepared by: Name: Dr. Nooraini Othman Signature: Date:	Certified by: (Course Panel Head) Name: Signature: Date:
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STUDENT LEARNING TIME

Teaching and Learning Activities	Student Learning Time (hours)
1. Lecture	42
2. Independent Study <ul style="list-style-type: none"> - self learning - information search - library search - reading - group discussion 	42
3. Assignment <ul style="list-style-type: none"> - information search - library search - group discussion - report writing 	24
4. Presentation <ul style="list-style-type: none"> - preparation - group discussion 	8
5. Test (1)	1
6. Exam (1x)	3
Total	120

TEACHING METHODOLOGY

Lecture and Discussion, Co-operative Learning, Independent Study, Group Project, Presentation

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WEEKLY SCHEDULE

Week 1	:	1.0 Definition of disorder, issues & history 1.1 Atypical & harmful behaviour 1.2 Role of culture & ethnicity 1.3 Gender standards 1.4 Changing views of abnormality
Week 2	:	2.0 Several important theories 2.1 Psychodynamic 2.2 Behaviourist 2.3 Islamic perspectives
Week 3	:	3.0 The developmental psychopathology perspective 3.1 Perspective & theories 3.2 Concept of development 3.3 Risk & resilience
Week 4	:	4.0 Influences and risks in the developmental process 4.1 Nervous system & risk for disordered behaviour 4.2 Genetic context 4.3 Sociocultural context 4.4 Family context, maltreatment & divorce
Week 5	:	Mid Semester Break
Week 6	:	6.0 Classification, assessment and treatment 6.1 Classification & diagnosis 6.2 Assessment 6.3 Treatment
Week 7	:	Mid Semester Test
Week 8	:	8.0 Anxiety disorders 8.1 Defining & classifying anxiety disorder 8.2 Specific & social phobia 8.3 Types of anxiety disorders, assessment & treatment
Week 9	:	9.0 Mood disorders 9.1 Definition & classification of mood disorders 9.2 Epidemiology & etiology of mood disorders 9.3 Assessment & treatment

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Week 10	:	10.1 Classification & description 10.2 A trio of conduct-related behaviours: violence, bullying & substance Use 10.3 Epidemiology, etiology, assessment & treatment
Week 11	:	11.0 Attention-Deficit Hyperactivity Disorder (ADHD) 11.1 Description: core & secondary features 11.2 ADHD & co-occurring disorders 11.3 Epidemiology, etiology, assessment & treatment
Week 12	:	12.0 Language & learning disorders 12.1 Definition 12.2 Classification & diagnosis 12.3 Social & motivational problems
Week 13	:	13.0 Suicide 13.1 Types of suicide 13.2 Facts & preventions
Week 14	:	14.0 Schizophrenia & autism 14.1 Classification & diagnosis 14.2 Epidemiology & etiology 14.3 Assessment & treatment
Week 15	:	Presentations
Week 16-18	:	Revision Week and Final Examination

REFERENCES :

1. Nelson, R. W. & Israel, A. C. (2006). *Behaviour disorders of childhood* (6th Edition). New Jersey: Pearson Education International.
2. Pilgrim, D. (2005). *Key concepts in mental health*. London: Sage Publications.
3. Kraly, F. S. (2006). *Brain science and psychological disorders*. New York: W. W. Norton & Company.

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GRADING:					
No		Number	% each	% total	Dates
1	Test	1	20	20	
2	Assignment	1	30	30	
3	Presentation	1	10	10	
4	Final Exam	1	40	40	
	Overall Total			100	