

## COURSE OUTLINE

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Subject & Code: <b>Supervision in Education / MPF 2233</b>	Semester: <b>II</b> Academic Session: <b>2008/2009</b>																
Total Lecture Hours: <b>42 hours</b> (3 hours per week)																	
<p><b>Lecturer</b> : Dr. Zainudin Abu Bakar, Dr. Bambang Sumintono</p> <p><b>Room No.</b> : C14-331, C13-318</p> <p><b>Tel. No.</b> : 07-5534414, 07-5534283</p> <p><b>Synopsis</b> : This course will expose students with basic procedure in supervision in education. The students will be required to engage in activity of analyzing and evaluating the supervision process in the educational context. Among the topics discussed are introduction to supervision, the importance of supervision in education, specific criteria and skills of being a supervisor, technical skills and issues in educational supervision. Students will have the opportunity to explore all aspects in supervision in their research project and assignment. By doing this will well equipped with the knowledge and skills of supervision in education.</p> <p><b>Learning Outcomes :</b>          By the end of the course, students should be able to:</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 55%;">Course Learning Outcome</th> <th style="width: 20%;">Programme Learning Outcome(s) Addressed</th> <th style="width: 20%;">Assessment Methods</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1</td> <td>Addresses developmental supervision, interpersonal, and approaches to supervision</td> <td><b>PO 1, LO1, LO3</b></td> <td>ASNMT, F, PR</td> </tr> <tr> <td style="text-align: center;">2</td> <td>Acquire the technical skills of supervision including procedures and assessment process</td> <td><b>PO1,PO2, LO5</b></td> <td>ASNMT, F</td> </tr> <tr> <td style="text-align: center;">3</td> <td>Compare the current educational supervision practices in order to share with others</td> <td><b>PO1, LO1, LO4</b></td> <td>ASNMT, PR</td> </tr> </tbody> </table>			Course Learning Outcome	Programme Learning Outcome(s) Addressed	Assessment Methods	1	Addresses developmental supervision, interpersonal, and approaches to supervision	<b>PO 1, LO1, LO3</b>	ASNMT, F, PR	2	Acquire the technical skills of supervision including procedures and assessment process	<b>PO1,PO2, LO5</b>	ASNMT, F	3	Compare the current educational supervision practices in order to share with others	<b>PO1, LO1, LO4</b>	ASNMT, PR
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<p>Week 1 : Introduction to supervision in education.</p> <p>Week 2 : Why schools need supervision</p> <p>Week 3 : Professional development in schools</p> <p>Week 4 : Relationship between schools, teaching and supervision</p> <p>Week 5 : Interpersonal Skills I.</p> <p>Week 6 : Interpersonal Skills II</p> <p>Week 7 : Types of Supervision I</p> <p>Week 8 : Types of Supervision II</p> <p>Week 9 : Assessing and planning skills</p> <p>Week 10 : Observing Skills</p> <p>Week 11 : Research and Evaluation skills</p> <p>Week 12 : Current Issues in Educational Supervision</p> <p>Week 13 : Presentation I</p> <p>Week 14 : Presentation II</p>	
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<p><b>Course Notes</b>                      Lecture notes in power point slides uploaded in e-learning.</p> <p><b>References</b></p> <p>Glickman C.D, Gordon, S.P Ross Gordo, JM (2007), Supervision and Instructional Leadership: A Developmental Approach. Boston: Pearson, Allyn &amp; Bacon</p> <p>Moore,E.A (2007). Strategic Planning doing times of uncertainties &amp; Opportunities. The Argicultural Education Magazine,77(3),23-25</p> <p>Croll,P (2005). Systematic Classroom Observation.London : Palmer Press</p> <p>Creswell, J (2001). Educational Research:Planning, Conducting and Evaluating Quantitative and Qualitative Research. Upper Saddler River: NY Prentice Hall</p> <p>Tucker, P.D , Stronge J.H (2005). Linking Teacher Evaluation &amp;Students Learning. Alexandria V.A: Association for Supervision and Curriculum Development</p> <p><b>ASSESSMENT:</b></p> <table border="1"> <thead> <tr> <th>No</th> <th></th> <th>Quantity</th> <th>% each</th> <th>% total</th> <th>Dates</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Assignment</td> <td>3</td> <td>10</td> <td>30</td> <td>Week 10</td> </tr> <tr> <td>2</td> <td>Project</td> <td>2</td> <td>15</td> <td>30</td> <td>Week 7</td> </tr> <tr> <td>3</td> <td>Final Exam</td> <td>1</td> <td>40</td> <td>40</td> <td></td> </tr> <tr> <td colspan="3"><b>Overall Total</b></td> <td></td> <td><b>100%</b></td> <td></td> </tr> </tbody> </table>				No		Quantity	% each	% total	Dates	1	Assignment	3	10	30	Week 10	2	Project	2	15	30	Week 7	3	Final Exam	1	40	40		<b>Overall Total</b>				<b>100%</b>	
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