

COURSE OUTLINE

Department & Faculty: Department of Education Foundation, Faculty of Education		Page 1 of 4																					
Subject & Code: Testing Teaching and Guidance / MPF 1243 Total Lecture Hours: 42 hours (3 hours per week)		Semester: II Academic Session: 2008/2009																					
<p> Lecturer : Dr. Zainudin Abu Bakar, Dr. Bambang Sumintono Room No. : C14-331, C13-318 Tel. No. : 07-5534414, 07-5534283 Synopsis : This course is designed as an introduction to diagnostic projective psychological testing. Progression through this course will acquaint students with subjects like intelligence, memory, learning, motivation, development, abnormal psychology and stress as an integrated part of interpreting projective tests. The relevance to treatment plans will be emphasized. This course pertains to the full range of human thoughts, feelings and behaviors. </p> <p> Learning Outcomes : By the end of the course, students should be able to: </p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 55%;">Course Learning Outcome</th> <th style="width: 20%;">Programme Learning Outcome(s) Addressed</th> <th style="width: 20%;">Assessment Methods</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>Identify the development of projective testing in psychology including different schools of thought.</td> <td>PO1, LO1</td> <td>ASNMT, F</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>Apply the scientific method and research techniques used by psychologists</td> <td>PO2, LO3</td> <td>ASNMT, F</td> </tr> <tr> <td style="text-align: center;">3.</td> <td>Analyze the psychological test and find out the strength and weaknesses</td> <td>PO3, LO2</td> <td>ASNMT</td> </tr> <tr> <td style="text-align: center;">4.</td> <td>Justify the importance of psychological testing and guidance at large</td> <td>PO2</td> <td>ASNMT (PR – project; ASNMT–assignment, F – Final Exam)</td> </tr> </tbody> </table>					Course Learning Outcome	Programme Learning Outcome(s) Addressed	Assessment Methods	1.	Identify the development of projective testing in psychology including different schools of thought.	PO1, LO1	ASNMT, F	2.	Apply the scientific method and research techniques used by psychologists	PO2, LO3	ASNMT, F	3.	Analyze the psychological test and find out the strength and weaknesses	PO3, LO2	ASNMT	4.	Justify the importance of psychological testing and guidance at large	PO2	ASNMT (PR – project; ASNMT–assignment, F – Final Exam)
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<p>Teaching Methods</p> <p>Lectures based on power point presentations, reading assignment, calculating from research sample problems, group learning activities such as discussions, problem solving exercises, and group assignments</p>															
<p>Prepared by: Name: Dr. Zainudin Abu Bakar, Dr. Bambang Sumintono</p> <p>Signature: Date:</p>	<p>Certified by:</p> <p>Name:</p> <p>Signature: Date:</p>														

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<p>Course Notes Lecture notes in power point slides uploaded in e-learning.</p> <p>References Anne Anastasi (1990), “ Psychological Testing” New York: Macmillan Binet, A, & Simon (1905). “ <i>Methodes diagnostic mental impairment</i>” London: Sage Horn, J.L & Noll, J (1997). “ Human cognitive capabilities” New York: Guilford Press Robert M. Kaplan ,Dennis P. Saccuzo, (1982). “ <i>Psychological Testing, Principles, Applications and Issues</i>” California : Brooke and Cool publishing Robert M. Kaplan ,Dennis P. Saccuzo, (2001). “ <i>Psychological Testing, Principles, Applications and Issues</i>” United states: Widesworth R.L Thorndike, Hagen & Sattler,(1986) “ <i>Technical manual: Stanford Binet Intelligence Scale</i>” Chicago:</p>					
ASSESSMENT:					
No		Quantity	% each	% total	Dates
1	Individual Assignment	2	15%	30%	
2	Group Assignment	1	30%	30%	
3	Final Exam	1	40%	40%	
Overall Total				100%	
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