

COURSE OUTLINE

Department & Faculty: Dept. of Modern Languages, Faculty of Management and Human Resource Development Subject & Code: Second Language Acquisition (MPB 1313) Total Lecture Hours: 14 hours x 3 weeks	Page 1 of 4														
	Semester: II Academic Session : 2008/2009														
<p> Lecturer : Associate Professor Khairi Izwan Abdullah Room No. : Block F54 (CTL)/D05 308 Tel. No. : 07-5537885 Email : m-khairi@utm.my Student Learning Time : </p> <table border="1" data-bbox="548 730 1338 1037"> <thead> <tr> <th>Learning Activity</th><th>Learning Hours</th></tr> </thead> <tbody> <tr> <td>• Lectures</td><td>3 hrs x 14 wks = 42 hours</td></tr> <tr> <td>• Reading/Library Research</td><td>2.5 hrs x 14 wks = 35 hours</td></tr> <tr> <td>• Assignment 1 & 2</td><td>2 hrs x 14 wks = 28 hours</td></tr> <tr> <td>• Group Discussion</td><td>8 hours</td></tr> <tr> <td>• Preparation for Final Exam</td><td>7 hours</td></tr> <tr> <td colspan="2">Total SLT = 120 hours</td></tr> </tbody> </table> <p> Synopsis : The course comprises three main parts. The first part introduces participants to some of the key issues in second language acquisition such as the role of input, interaction and output, and some major second language acquisition theories. The second part involves the participants in reading and critically evaluating some research work on specific aspects of SLA such as the acquisition of grammatical competence, vocabulary acquisition and the effects of tasks on second language development. Attention will be given to the research procedure and instruments used in the studies examined. The final part provides opportunity for the participants to carry out their own small-scale study on a specific aspect of SLA by integrating the theoretical input in the first part and the knowledge on research procedure gained in the second part. </p>		Learning Activity	Learning Hours	• Lectures	3 hrs x 14 wks = 42 hours	• Reading/Library Research	2.5 hrs x 14 wks = 35 hours	• Assignment 1 & 2	2 hrs x 14 wks = 28 hours	• Group Discussion	8 hours	• Preparation for Final Exam	7 hours	Total SLT = 120 hours	
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Prepared by: Name: Assoc. Prof. Khairi Izwan Abdullah Signature: Date: 22.12.2008	Certified by: (Course Coordinator) Name: Assoc. Prof. Dr. Noor Abidah Mohd. Omar Signature: Date: 22.12.2008														

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- Objectives :
- 1) To enable participants to critically compare and contrast different views of language learning and to derive pedagogical applications for the second language class from the various views.
 - 2) To develop in participants a better awareness and understanding of classroom practices from an SLA perspective.
 - 3) To develop lifelong learning skills in seeking, evaluating and managing information in the field of SLA.
 - 4) To introduce participants to the process of academic research and writing in the field of SLA.

Learning Outcomes : By the end of the course, students should be able to:

Learning Outcomes	Assessment
1) critically evaluate the Behaviourist, Innatist and Interactionist views of language learning and develop, from the various views, a coherent approach to language teaching in the L2 class.	Assignment 1 (Academic Paper: Key Issues in SLA); Final Examination
2) independently seek, evaluate and synthesise information from a variety of sources in writing an academic paper that adheres to established academic conventions.	Assignment 1
3) carry out an interaction analysis of authentic classroom data based on given guidelines.	Final Examination
4) independently conduct a small-scale study on an issue related to SLA in accordance with proper research methods and procedures in the field.	Assignment 2 (Project: Research in SLA)

Weekly Schedule:

- Week 1 : Introduction
- a) Course overview
 - b) Difference between L1 and L2 acquisition
 - c) Factors affecting L2 acquisition
- Week 2 : Theories of SLA and their pedagogical implications - Behaviourist view

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<p>Weekly Schedule (Cont'd):</p> <p>Week 3 : Theories of SLA and their pedagogical implications – Innatist and Interactionist views</p> <p>Week 4 : Review of SLA theories a) The notion of Communicative Competence vis-à-vis the Behaviourist, Innatist and Interactionist views b) Critical evaluation c) Pedagogical implications</p> <p>Week 5 : Mid-Semester Break</p> <p>Week 6 : Focus on form</p> <p>Week 7 : Research in SLA: Critical Review (1) – Investigating acquisition of grammatical competence</p> <p>Week 8 : Research in SLA: Critical Review (2) – Investigating vocabulary acquisition</p> <p>Week 9 : Research in SLA: Critical Review (3) – Investigating effects of tasks on SLA</p> <p>Week 10 : Project: Research in SLA – a) Research design b) Proposal</p> <p>Week 11 : Research in SLA – Peer critique</p> <p>Week 12 : Research in SLA – Analysis of findings</p> <p>Week 13 : Interaction in the classroom – A framework for Interaction Analysis</p> <p>Week 14 : Interaction in the classroom – Facilitating language development through teacher-student interaction</p> <p>Week 15 : a) Review – SLA and language teaching b) Revision</p>	

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Total Lecture Hours: 14 hours x 3 weeks		Academic Session : 2008/2009	
<p>Teaching Methodology : Lectures, Project Work, Group Work, Discussion and Presentation</p> <p>References : Brown, H.D. (2000). <i>Principles of Language Learning and Teaching</i> (4th edition). New York: Addison Wesley Longman.</p> <p>Brown, H.D. and Gonzo, S.T. (1995). <i>Readings on Second Language Acquisition</i>. Englewood Cliffs, NJ: Prentice Hall Regents.</p> <p>Ellis, R. (1985). <i>Understanding Second Language Acquisition</i>. Oxford: Oxford University Press.</p> <p>Ellis, R. (1990). <i>Instructed Second Language Acquisition</i>. Oxford: Basil Blackwell.</p> <p>Ellis, R. (1994). <i>The Study of Second Language Acquisition</i>. Oxford: Oxford University Press.</p> <p>Gass, S. M., & Selinker, L. (2001). <i>Second Language Acquisition: An Introductory Course</i> (2nd ed.). Mahwah, NJ: Lawrence Erlbaum Associates.</p> <p>Johnston, M. and Pienemann, M. (1987). <i>Second Language Acquisition: A Classroom Perspective</i>. Hillsdale, NJ.: Erlbaum.</p> <p>Lightbown, P.M. and Spada, N. (1999). <i>How Languages are Learned</i>. Oxford: Oxford University Press.</p> <p>McLaughlin, B. (1987). <i>Theories of Second Language Acquisition</i>. London: Edward Arnold.</p> <p>Journal articles: e.g. articles in <i>Studies in Second Language Acquisition</i></p>			
<u>Assessment</u>	<u>Marks</u>	<u>Date</u>	<u>LO Addressed</u>
Assignment 1: (Academic Paper: Key issues in SLA)	40%	Week 6	LO1 & LO2
Assignment 2: (Project: Research in SLA)	40%	Week 14	LO4
Examination:	20%	Exam week	LO1 & LO3

