

## COURSE OUTLINE

Department & Faculty: Department of Foundations Education	Page : 1 of 4
Course Code: MPF 2413: Curriculum Foundations Total Lecture Hours: 42 hours	Semester: 2 Academic Session: 2008/2009

Lecturer : Professor Dr Zaitun Bt Sidin

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**Synopsis** : This course introduces the students to the field of curriculum studies. Students will be exposed to the different concepts and definitions of curriculum, the bases for curriculum construction, its major components, the processes and activities of constructing and developing a curriculum. Some curriculum models which are commonly used in educational and training institutions will also be discussed. Emphasis will be given to the process of curriculum development, its role in a nation's educational system and its relationship with the process of teaching and learning. Issues of curriculum development, especially in Malaysia will also be discussed.

### LEARNING OUTCOMES

By the end of the course, students should be able to:

No.	Course Learning Outcome	Programme Learning Outcome(s) Addressed	Assessment Methods
1.	To define, identify and differentiate various concepts of curriculum as practised in various educational and training institutions	PO1	GP, FE
2.	To list, analyze and evaluate different forms of information data for the purpose of constructing a curriculum	PO1, PO2, PO3	CD, GP
3.	To explain and discuss important steps, stages and processes of curriculum construction and development.	PO1, PO2, PO3	FE
4.	To analyze and rationalize curriculum models to be used for an educational or training program.	PO1, PO2, PO3	FE, GP (GP=Group Project; IA= Individual Assignment; FE= Final Exam)

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### STUDENT LEARNING TIME

Teaching and Learning Activities	Student Learning Time (hours)
1. Lecture	40
2. Individual assignment <ul style="list-style-type: none"> <li>- Written report of Reflection of group project</li> <li>- Readings from textbooks and other referenced materials</li> </ul>	40
3. Group assignment <ul style="list-style-type: none"> <li>- Group discussion</li> <li>- Written report of project assigned</li> <li>- Library and internet search for reference materials</li> </ul>	30
4. Presentation of group project <ul style="list-style-type: none"> <li>- Preparation</li> <li>- Class discussion</li> </ul>	7
5. Final Examination	3
<b>Total</b>	<b>120</b>

### TEACHING METHODOLOGY

Lecture, Demonstration, and Discussion, Co-operative Learning, Independent Study, Student Portfolio, Academic Forum/Debates

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### WEEKLY SCHEDULE

Week 1	:	Course introduction and curriculum's role in educational programmes.
Week 2	:	Definitions, concepts, types and functions of the curriculum
Week 3	:	Curriculum construction – philosophy and orientations, disciplines/knowledge
Week 4	:	Curriculum construction – society and its needs, needs analysis, culture, values and norms and its accomodation in the curriculum, future and current needs of society
Week 5	:	Curriculum construction – learners and their needs, human growth and development, emotional intelligence, multiple intelligences
Week 6	:	Curriculum construction – Learning theories, various types of learning, outcomes
Week 7	:	Aims. goal and outcomes of the curriculum, differences and organization
Week 8	:	Mid-Semester Break
Week 9	:	Curriculum content – types of content, selection criteria
Week 10	:	Learning activities – selection, organization
Week 11	:	Curriculum design – purpose and principles
Week 12	:	Curriculum framework - factors influencing implentation
Week 13	:	Curriculum models, Tyler, Taba, Zais, Decker, DaCum
Week 14	:	Curriculum evaluation, models, process, data collection
Week 15	:	Concepts of curriculum development, change, adaptations and institutionalization
Week 16-18	:	Revision Week and Final Examination

### REFERENCES :

1. Sowell, E.J.; (2005); *Curriculum an Integrative Introduction*; Columbus:Prentice Hall
2. Wiles, J. & Bondi, J.; (1998); *Curriculum Development A Guide to Practice*; Columbus:Prentice Hall
3. Abdul Rahim Hamdan (2007); *Pengajian Kurikulum*; Skudai: UTM Pub.
4. Mcneil, J.D. (1996); *Curriculum a Comprehensive Introduction*; Los Angeles: Harper Collins
5. Hj. Kamarudin Hussin & Hazil Abd. Hamid; (1991)*Kurikulum dan Pengajaran* (Terjemahan), Skudai: UTM Pub.

### GRADING:

(Provide details on the allocation of marks and the time schedule for all quizzes, tests, assignments, etc.)

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	<b>EVALUATION</b>	<b>PERCENTAGE (%)</b>	
	Group Project	40	
	Individual Assignment	20	
	Class Presentation	10	
	Final Exam	30	
	<b>TOTAL</b>	<b>100</b>	