

COURSE OUTLINE

Department & Faculty: Department of Foundations Education	Page : 1 of 4
Course Code: MP1453: Instructional Design Total Lecture Hours: 42 hours	Semester: 2 Academic Session: 2008/2009

Lecturer : Dr. Abdul Rahim Bin Hamdan

Room No. : C13-330

Telephone No. : 07-5534302

E-mail : p-rahim@utm.my

Synopsis : This course discusses the process and activities in designing an instruction for a course or programme based on instructional and educational models. It provides students with the method to analyze information needed to plan and design effective instructions

LEARNING OUTCOMES

By the end of the course, students should be able to:

No.	Course Learning Outcome	Programme Learning Outcome(s) Addressed	Assessment Methods
1.	Identify learning and teaching concepts and instructional design	PO1	HW
2.	Analyze the connections of teaching and learning activities.	PO3	F
3.	Construct a systematic and effective instructional design	PO2	PR, HW
4.	Apply knowledge and evaluating on teaching and learning process	PO2	F, PR, HW, T
5.	Analyze and to criticise on instructional designs	PO3	F, PR, LW, T, (T – Test ; PR – Project ; Q – Quiz; HW – Homework ; Pr

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STUDENT LEARNING TIME

Teaching and Learning Activities	Student Learning Time (hours)
1. Lecture	42
2. Independent Study <ul style="list-style-type: none"> - self learning - information search - library search - reading - group discussion 	30
3. Project (4X) <ul style="list-style-type: none"> - information search - library search - development of application 	34
4. Portfolio preparation	3
5.	3
6.	5
7. Exam (1x)	3
Total	120

TEACHING METHODOLOGY

Lecture, Demonstration, and Discussion, Co-operative Learning, Independent Study, Student Portfolio, Academic Forum/Debates

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WEEKLY SCHEDULE

Week 1	:	Introductions to Instructional Design
Week 2	:	Foundation of Designing Instructional System
Week 3	:	Instructional Outcomes
Week 4	:	Learning Varieties : - Intellectual skills - Cognitive strategy
Week 5	:	Learning Varieties: - Information - Attitude - Psychomotor skills
Week 6	:	Learning Task Analysis
Week 7	:	Behavior and Performance Objectives
Week 8	:	Mid-Semester Break
Week 9	:	Designing Instructional Arrangement
Week 10	:	Events of Instruction
Week 11	:	Selecting and Using of Media
Week 12	:	Designing Instructional Activities
Week 13	:	Evaluating Students Performance
Week 14	:	Group Instructions / Individual Instructions.
Week 15	:	Evaluating Instructions
Week 16-18	:	Revision Week and Final Examination

REFERENCES :

Abdul Rahim Hamdan. 2007. *Pengajian Kurikulum*. Skudai: Penerbit UTM.

Gary D. Borich (1996). *Effective Teaching Methods*. 3rd Edition. Englewoods Cliffs, New Jersey. Prentice Hall.

Jerrold E. Kemp (1985). *The Instructional Design Process*. New York. Harper & Row.

Jerrold E. Kemp. (1987). *Corak Rancangan Pengajaran . Suatu Rancangan Untuk Menggubal Unit Dan Kursus*. (Terjemahan Amir Awang. Edisi ke 2). Kuala Lumpur. Dewan Bahasa & Pustaka.

Margaret E. Bell-Gredler (1986). *Learning And Instruction; Theory Into Practice*. New York. Macmillan Publishing Company.

Robert M. Gagne & Leslie J. Briggs (1979) *Principles of Instructional Design*. New York: Holt, Rinehart and Winston.

Walter Dick & Robert A. Reiser (1989) *Planning Effective Instruction*. Englewoods Cliffs, New Jersey. Prentice Hall.

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GRADING: (Provide details on the allocation of marks and the time schedule for all quizzes, tests, assignments, etc.)															
<table><tr><th>EVALUATION</th><th>PERCENTAGE (%)</th></tr><tr><td>Assignment 1</td><td>20</td></tr><tr><td>Assignment 2</td><td>20</td></tr><tr><td>Assignment 3</td><td>20</td></tr><tr><td>Presentation</td><td>10</td></tr><tr><td>Final Exam</td><td>30</td></tr><tr><td>TOTAL</td><td>100</td></tr></table>		EVALUATION	PERCENTAGE (%)	Assignment 1	20	Assignment 2	20	Assignment 3	20	Presentation	10	Final Exam	30	TOTAL	100
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