

COURSE OUTLINE

Department & Faculty: Department of Foundations Education	Page : 1 of 4
Course Code: MP1423: Curriculum Construction and Development	Semester: 2 Academic Session: 2008/2009
Total Lecture Hours: 42 hours	

Lecturer : Dr. Abdul Rahim Bin Hamdan

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Synopsis : This course focuses on the process of curriculum construction and its role in the development of society. It will explore the influence of political, social and economic issues in developing educational goals, educational content, educational material and curriculum design. Challenges in curriculum construction, curriculum development and curriculum implementation to meet the current and future demands of a society will be discussed.

LEARNING OUTCOMES

By the end of the course, students should be able to:

No.	Course Learning Outcome	Programme Learning Outcome(s) Addressed	Assessment Methods
1.	Describes and explaining concepts of constructing and the development of curriculum	PO1	HW
2.	Relates the principle of curriculum planning in construction, designing and evaluating the curriculum	PO1	F
3.	Criticizes the models used in planning and constructing a curriculum	PO2	F, PR, HW
4.	Evaluates curriculum constructions	PO3	F, PR, HW,
5.	Interprets and criticizes on curriculum implemented in the Malaysian educational system	PO3	F, PR, HW, (T – Test ; PR – Project ; Q – Quiz; HW – Homework ; Pr

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STUDENT LEARNING TIME

Teaching and Learning Activities	Student Learning Time (hours)
1. Lecture	42
2. Independent Study <ul style="list-style-type: none"> - self learning - information search - library search - reading - group discussion 	30
3. Project (4X) <ul style="list-style-type: none"> - information search - library search - development of application 	30
4. Presentation preparation	15
5. Exam (1x)	3
Total	120

TEACHING METHODOLOGY

Lecture, Demonstration, and Discussion, Co-operative Learning, Independent Study, Student Portfolio, Academic Forum/Debates

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WEEKLY SCHEDULE

Week 1	:	Concepts of constructions and development of curriculum
Week 2	:	The principles of constructing a curriculum
Week 3	:	The influences of constructing curriculum: Internal, External, Individual factors.
Week 4	:	Curriculum Development
Week 5	:	Curriculum Construction
Week 6	:	Curriculum Construction Model– Humanistic Model
Week 7	:	Curriculum Construction Model – Naturalistic Model
Week 8	:	Mid-Semester Break
Week 9	:	Social, Politics and Economical Issues In Constructing Curriculum
Week 10	:	Social, Politics and Economical Issues In Constructing Curriculum
Week 11	:	Curriculum Implementation
Week 12	:	Curriculum Evaluation
Week 13	:	Development of Malaysian Educational System: KLSR - KBSR
Week 14	:	Development of Malaysian Educational System: KLSM - KBSM.
Week 15	:	Factors of Constructions, Development and Changes in Malaysian Curriculum– Issues.
Week 16-18	:	Revision Week and Final Examination

REFERENCES :

Abdul Rahim Hamdan. 2007. *Pengajian Kurikulum*. Skudai: Penerbit UTM.

Abu Bakar Nordin. 1991. *Kurikulum Perspektif Dan Perlaksanaan*. Kuala Lumpur: Penerbitan Pustaka Antara.

Allen C. Ornstein dan Francis P. H. 1998. *Curriculum: Foundations, Principles and Issues*. New Jersey: Prentice Hall.

Mohd Daud Hamzah. 1994. *Rekabentuk Kurikulum Sekolah*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Razali Aroff. 1991. *Pengantar Kurikulum*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Smith, B. Othanel, Stanley. William O. & Shores, J. Harlan. 1950. *Fundamentals of Curriculum Development*. New York: World Book Company.

Tanner, Daniel & Tanner, Laurel, N. 1980. *Curriculum Development*. New York: Macmillan Publishing Co.

Tyler, Ralph W. 1991. *Prinsip Asas kurikulum dan Pengajaran* (Terjemahan Kamaruddin Husin & Hazil Abd. Hamid). Kuala Lumpur: Dewan Bahasa dan Pustaka

Zais, Robert S. 1976. *Curriculum Principles and Foundations*. New York: Thomas Y. Growell Company.

GRADING:

(Provide details on the allocation of marks and the time schedule for all quizzes, tests, assignments, etc.)

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	EVALUATION	PERCENTAGE (%)	
	Assignment 1	20	
	Assignment 2	20	
	Assignment 3	20	
	Presentation	10	
	Final Exam	30	
	TOTAL	100	