

## COURSE OUTLINE

Department & Faculty: Department of Foundations Education	Page : 1 of 4
Course Code: MP1413: Curriculum Philosophy and Thoughts Total Lecture Hours: 42 hours	Semester: 2 Academic Session: 2008/2009

Lecturer : Dr Abdul Rahim Bin Hamdan

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**Synopsis** : The main emphasis of this course is on the educational philosophies and thoughts which influence curriculum development. Discussions will focus on the similarities and differences in educational philosophies and thoughts from the perspectives of idealism, realism, pragmatism, existentialism, perennialism, essentialism, progressivism and reconstructivism that influence curriculum models.

### LEARNING OUTCOMES

By the end of the course, students should be able to:

No.	Course Learning Outcome	Programme Learning Outcome(s) Addressed	Assessment Methods
1.	Categorize types of philosophy and philosophy of Education	PO1	HW
2.	Writes and explaining the functions of philosophy in developing a curriculum	PO1	F, PR
3.	Relates and describes the usage of philosophical concepts in evaluating curriculum	PO2	F, PR, HW
4.	Justifies the principle concept of philosophy as a basis of developing a curriculum in the perspectives of Malaysian educational system.	PO3	F, PR, HW
5.	Evaluate the issues of philosophical ideas in Malaysian educational system	PO3	F, PR, HW (T – Test ; PR – Project ; Q – Quiz; HW – Homework ;

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### STUDENT LEARNING TIME

Teaching and Learning Activities	Student Learning Time (hours)
1. Lecture	42
2. Independent Study <ul style="list-style-type: none"> <li>- self learning</li> <li>- information search</li> <li>- library search</li> <li>- reading</li> <li>- group discussion</li> </ul>	30
3. Project Assignment(3X) <ul style="list-style-type: none"> <li>- information search</li> <li>- library search</li> <li>- development of application</li> </ul>	30
4. Presentation Preparation	15
5. Exam (1x)	3
<b>Total</b>	<b>120</b>

### TEACHING METHODOLOGY

Lecture, Demonstration, and Discussion, Co-operative Learning, Independent Study, Student Portfolio, Academic Forum/Debates

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### WEEKLY SCHEDULE

Week 1	:	Philosophical Concepts and Philosophy of Education in developing Curriculum in the aspects of metaphysics, epistemology and axiology
Week 2	:	Idealisme dan Realisme : Traditional and modern philosophies that influence the principles of developing
Week 3	:	Pragmatisme dan Eksistensialisme : Traditional and modern philosophies that influence the principles of developing
Week 4	:	Parentalisme and Education dan
Week 5	:	Essensialisme dan Education
Week 6	:	Progresivisme and Education (Humanistic approach in developing Curriculum)
Week 7	:	Reconstructionisme and Education
Week 8	:	Mid-Semester Break
Week 9	:	Educational concept in Islam and curriculum construction
Week 10	:	Islamic Philosophies and Islamic Educational Philosophies from the perspectives of metaphysics, epistemology and axiology
Week 11	:	Islamic philosophers (Al-Kindi, Al Ghazali Ibn Khaldun Mohd Iqbal Ibn Sina (Avicenna) Boutras Al-Boustani Al-Farabi) towards education and basis to curriculum
Week 12	:	Islamic philosophers (Al-Kindi, Al Ghazali Ibn Khaldun Mohd Iqbal Ibn Sina (Avicenna) Boutras Al-Boustani Al-Farabi) towards education and basis to curriculum
Week 13	:	Islamic Philosophy of Education and National Philosophy of Education
Week 14	:	Western and Islamic Ideas in Education: Integrated Curriculum
Week 15	:	Issues of philosophical approach in curriculum (teaching and learning)
Week 16-18	:	Revision Week and Final Examination

### REFERENCES :

Abdul Rahim Hamdan. 2006. *Pengajian Kurikulum*. Skudai: Penerbit UTM.

Abu Bakar Nordin. 1991. *Kurikulum Perspektif Dan Perlaksanaan*. Kuala Lumpur: Penerbitan Pustaka Antara.

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Mohd Daud Hamzah. 1994. *Rekabentuk Kurikulum Sekolah*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

Razali Aroff. 1991. *Pengantar Kurikulum*. Kuala Lumpur: Dewan Bahasa dan Pustaka.

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Tanner, Daniel & Tanner, Laurel, N. 1980. *Curriculum Development*. New York: Macmillan Publishing Co.

Tyler, Ralph W. 1991. *Prinsip Asas kurikulum dan Pengajaran* (Terjemahan Kamaruddin Husin & Hazil Abd. Hamid). Kuala Lumpur: Dewan Bahasa dan Pustaka

Zais, Robert S. 1976. *Curriculum Principles and Foundations*. New York: Thomas Y. Growell Company.

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(Provide details on the allocation of marks and the time schedule for all quizzes, tests, assignments, etc.)															
<table><tr><th>EVALUATION</th><th>PERCENTAGE (%)</th></tr><tr><td>Assignment 1</td><td>20</td></tr><tr><td>Assignment 2</td><td>20</td></tr><tr><td>Assignment 3</td><td>20</td></tr><tr><td>Presentation</td><td>10</td></tr><tr><td>Final Exam</td><td>30</td></tr><tr><td><b>TOTAL</b></td><td><b>100</b></td></tr></table>		EVALUATION	PERCENTAGE (%)	Assignment 1	20	Assignment 2	20	Assignment 3	20	Presentation	10	Final Exam	30	<b>TOTAL</b>	<b>100</b>
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