

## COURSE OUTLINE

Department & Faculty: Department of Foundations Education	Page : 1 of 4
Course Code: MPF1403: Theory of Curriculum and Curriculum Change Total Lecture Hours: 42 hours	Semester: 2 Academic Session: 2008/2009

Lecturer : Dr Abdul Rahim Bin Hamdan

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**Synopsis** : This course is designed to expose the students with curriculum definitions and the perspectives of curriculum studies. Students are exposed to several theories of education, theories of knowledge and theories of curriculum. In addition, students are required to understand and internalize the curriculum theory with educational problem and the elements of practices in curriculum implementation. Lastly, students will also acquire the knowledge in curriculum change, strategies in curriculum change and development and the implementation of curriculum change in line with Malaysian Educational Curriculum.

### LEARNING OUTCOMES

By the end of the course, students should be able to:

No.	Course Learning Outcome	Programme Learning Outcome(s) Addressed	Assessment Methods
1.	Defining the curriculum and explaining the perspectives of curriculum theories and change	PO1	HW
2.	Identifying and explaining the models and concept of Educational theories, Theory of knowledge and theory of curriculum.	PO2	F, PR
3.	Understanding and identifying curriculum change and its implementation in line with Malaysian educational curriculum	PO3	F, PR, HW
4.	Explains and criticise on a curriculum change implemented in the Malaysian educational system	PO3	F, PR, HW (T – Test ; PR – Project ; Q – Quiz; HW – Homework)

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### STUDENT LEARNING TIME

Teaching and Learning Activities	Student Learning Time (hours)
1. Lecture	42
2. Independent Study <ul style="list-style-type: none"> <li>- self learning</li> <li>- information search</li> <li>- library search</li> <li>- reading</li> <li>- group discussion</li> </ul>	30
3. Project Assignment(3X) <ul style="list-style-type: none"> <li>- information search</li> <li>- library search</li> <li>- development of application</li> </ul>	30
4. Presentation Preparation	15
5. Exam (1x)	3
<b>Total</b>	<b>120</b>

### TEACHING METHODOLOGY

Lecture, Demonstration, and Discussion, Co-operative Learning, Independent Study, Student Portfolio, Academic Forum/Debates

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### WEEKLY SCHEDULE

Week 1	:	Introduction to Curriculum and Curriculum perspectives
Week 2	:	Educational Theories
Week 3	:	Theory of Knowledge
Week 4	:	Ideology and Curriculum
Week 5	:	Curriculum Theory As An Educational Problem
Week 6	:	Curriculum Theory 1
Week 7	:	Curriculum Theory 2
Week 8	:	Mid-Semester Break
Week 9	:	Theoretical Perspectives on Curriculum
Week 10	:	Theory and Practice
Week 11	:	Elements of Theory of Curriculum
Week 12	:	Values in Curriculum Theories
Week 13	:	Curriculum Change
Week 14	:	Strategies for Curriculum Change and Development.
Week 15	:	Implementing Curriculum Change: Malaysian Perspectives
Week 16-18	:	Revision Week and Final Examination

### REFERENCES :

1. Abdul Rahim Hamdan (2007) *Pengajian Kurikulum*. Johor Bahru Penerbit UTM.
2. Allan A. Glatthorn (1987) *Curriculum Leadership*. New York. Harper Collin Publishers.
3. Allan C. Ornstein & Francis P. Hunkins (1988) *Curriculum: Foundations, Principles, And Issues*. Englewoods Cliffs, New Jersey. Prentice Hall.
4. A. V. Kelly (1989) *The Curriculum: Theory and Practice*. London. Paul Chapman Publishing Ltd.
5. Daniel Tanner & Laurel Tanner (1975) *Curriculum Development: Theory Into Practice*. New York. Mcmillan Publishing Company.
6. George A. Beauchamp (1981) *Curriculum Theory*, 4<sup>th</sup> ed. Itassca, III. Peacock.
7. George J. Posner (2004) *Analyzing The Curriculum*. New York. Mc Graw Hill Companies.
8. John Mc Neil (1996) *Curriculum: A Comprehensive Introduction*. Harper Collins.
9. Philip H Taylor & Colin M Richards (1985) *An Introduction To Curriculum Studies*. Berkshire. NFER-Nelson Publishing Co. Ltd.
10. Ralph W Tyler (Terjemahan oleh Hj. Kamaruddin Hussin & Hazil Abdul Hamid (1991) *Prinsip Asas Kurikulum dan Pengajaran*. Skudai. Penerbit UTM.
11. Razali Arof (1991) *Penghantar Kurikulum*. Kuala Lumpur. DBP, Kementerian Pendidikan.
12. Robert S. Zais (1976) *Curriculum Principles And Foundations*. New York Thomas Y. Crowell Co.

### GRADING:

(Provide details on the allocation of marks and the time schedule for all quizzes, tests, assignments, etc.)

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	<b>EVALUATION</b>	<b>PERCENTAGE (%)</b>	
	Assignment 1	20	
	Assignment 2	20	
	Assignment 3	20	
	Presentation	10	
	Final Exam	30	
	<b>TOTAL</b>	<b>100</b>	