

COURSE OUTLINE

Department & Faculty: Department of Education Foundation, Faculty of Education	Page : 1 of 4
Course Code: Education and Social Cultural Change (MPF 1363) Total Lecture Hours: 42 hours	Semester: 2 Academic Session: 2008/2009

Lecturer : Assoc Prof Dr. Mohamed Najib Abd Ghafar, Dr Mohd Anuar Abdul Rahman
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Synopsis : This course intends to provide students with the understanding of the concept and elements of social change and culture change and its relationship with the education. It will emphasize the concepts, characteristics, influences factor, model, type and theory of social change and culture change. The students will also be exposed and analyze e socialization agents in Malaysia, social stratification, social institution, family and school as social institutions, school culture and social changes and social mobility through education. The materials distributed in this course will reflect cases from Malaysia as well as from other countries in the world in order to provide a comparative perspective on the issues discussed.

LEARNING OUTCOMES

By the end of the course, students should be able to:

No.	Course Learning Outcome	Programme Learning Outcome(s) Addressed	Assessment Methods
1.	define the concepts, theory and model of social change and culture change and its relationship with education	PO1, LO1	F
2.	analyze the important issues social and culture involving educational reforms	PO1, P02, LO1, LO2	F
3.	suggest a possible way or a model for the educational and social culture change.	PO2, LO1, LO3	PR, HW
4.	evaluate the strength or weaknesses of educational for social change and culture change in developed and developing countries.	PO3, LO3	PR, HW, T (T – Test ; PR – Project Q – Quiz; HW – Homework ; Pr – Presentation; F – Final Exam; LW – Lab Work)

Prepared by: Name: Dr. Mohd Anuar bin Abdul Rahman Signature: Date:	Certified by: (Course Panel Head) Name: Dr. Mohd Anuar bin Abdul Rahman Signature: Date:
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STUDENT LEARNING TIME

Teaching and Learning Activities	Student Learning Time (hours)
1. Lecture	42
2. Independent Study <ul style="list-style-type: none"> - self learning - information search - library search - reading - group discussion 	35
3. Assignment (1) <ul style="list-style-type: none"> - information search - library search - group discussion - writing - presentation 	20
4. Project <ul style="list-style-type: none"> - information search - library search - group discussion - report writing 	20
5. Exam (1x)	3
Total	120

TEACHING METHODOLOGY

Lectures based on power point presentations, reading assignment, calculating from research sample problems, group learning activities such as discussions, problem solving exercises, and group assignments

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WEEKLY SCHEDULE

Week 1	:	Introduction to the concepts of social change and culture change
Week 2	:	Characteristics and factors for social change and culture change
Week 3	:	Types and Model of or the social change and culture change
Week 4	:	Theories and model of social change
Week 5	:	Theories and model of cultures change
Week 6	:	Social processes and social change
Week 7	:	School as a social system
Week 8	:	Mid-Semester Break
Week 9	:	Relationship between education and schooling and social change
Week 10	:	Relationship between education and schooling and culture change
Week 11	:	How changes within education affect the the structure and purpose of educational systems, and wider society
Week 12	:	How systems of schooling themselves change, and the prospects for planned change within systems of schooling.
Week 13	:	Multicultural world and wired world
Week 14	:	Social problems in the developed and developing countries
Week 15	:	Presentation
Week 16-18	:	Revision Week and Final Examination

REFERENCES :

Ballantine, J. H., Spade, J. Z. (2001). **Schools and Society**. Belmont: Wadsworth.

Champagne, Duane. 2007. **Social Change and Cultural Continuity Among Native Nations**. Lanham, MD: Altamira Press.

Diamond, Jared. (2005). **Collapse: How Societies Choose to Fail or Succeed.**. New York: Viking.

Henslin, James M. (2006). **Sociology: A Down-To-Earth Approach**, Eight Edition. Needham Heights, MA: Allyn & Bacon Publishing

Mohd Salleh Lebar (2007). **Sosiologi – Sekolah dan Pendidikan**. Selangor: Thinker's Library Sdn. Bhd.

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GRADING:

(Provide details on the allocation of marks and the time schedule for all quizzes, tests, assignments, etc.)

No		Quantity	% each	% total	Dates
1	Assignment	2	20%	40%	
2	Discussion	2	5%	10%	
3	Presentation	1	10%	10%	
4	Final Exam	1	40%	40%	
Total				100%	