

COURSE OUTLINE

Department & Faculty: Department of Education Foundation, Faculty of Education	Page : 1 of 5
Course Code: MPF 1333 Issues of Moral Development Total Lecture Hours: 42 hours	Semester: 2 Academic Session: 2008/2009

Lecturer : Assoc. Professor Dr. Baharin Abu
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Synopsis : This course discusses topics on moral, akhlaq and development. Other topics include values and cultures, and ethics and professionalism. The focus of the course is how moral, akhlaq and education are integrated in the development of national education and national development.

LEARNING OUTCOMES

By the end of the course, students should be able to:

No.	Course Learning Outcome	Programme Learning Outcome(s) Addressed	Assessment Methods
1.	Discuss relevant concepts, perspective and theories of ethics, values and moral development	PO1, LO1, LO6	HW, F
2.	Analyse various theories of moral and akhlaq and their influences in education and psychosocial development	PO3, LO1, LO3	HW, AR, F (T – Test ; PR – Project ; Q – Quiz; HW – Homework ; Pr – Presentation; F – Final Exam; LW – Lab Work)

Prepared by: Name: Assoc. Professor Dr. Baharin Abu Signature: Date:	Certified by: (Course Panel Head) Name: Dr Mohd Anuar bin Abdul Rahman Signature: Date:
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STUDENT LEARNING TIME

Teaching and Learning Activities	Student Learning Time (hours)
1. Lecture	42
2. Independent Study <ul style="list-style-type: none"> - self learning - information search - library search - reading - group discussions 	42
3. Assignment 1 (academic report) <ul style="list-style-type: none"> - Independent learning - Information and library search - report 	13
4. Project 1 (portfolio) <ul style="list-style-type: none"> - Information search - Library search - Materials/resources 	20
5. Final Exam	3
Total	120

TEACHING METHODOLOGY

Lectures and Discussions, Independent Learning, Reading Assignments, Project, Internet based resources

WEEKLY SCHEDULE

Week 1	:	1.0 Introduction to course 1.1 Definition of education, moral and akhlaq 1.2 The concept of values, ethics and professionalism
Week 2	:	2.0 Classical Moral Theories I 2.1 Ideologies by Plato, Aristotle, Hedonism, Cynicism, Stoicism
Week 3	:	3.0 Classical Moral Theories II 3.1 Ideologies by Spinozism, Utilitarianism (Bentham & Mill), Kantian
Week 4	:	4.0 Moral Development Theories 4.1 Piaget 4.2 Kohlberg

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Week 5	:	5.0 Moral theories in Islam 5.1 Akhlaq Theories 5.2 Social system and beliefs
Week 6	:	1.0 Differences of Ethics, Moral and Akhlaq
Week 7	:	7.0 Differences of Ethics, Profession and Professionalism
SEMESTER BREAK		
Week 8	:	8.0 Ethics in Education and Other Profession 8.2 Ethics and Teaching Profession 8.3 Noble values in Teaching 8.4 Ethics in Professional Professions
Week 9	:	9.0 Ethics, Moral and Development 9.1 Accountability 9.2 Responsibilities 9.3 Integrity
Week 10	:	10.0 Ethics, Individual and Work Values in Organization
Week 11	:	11.0 Moral, Education and Development
Week 12-14	:	12.0 Current Issues in Moral, Ethics and Akhlaq in Education
Week 15-18		Study leave and final exam

REFERENCES :

Al-Quran dan Hadith

Aquinas, St. T. (1988). *On Law, Morality, and Politics*. Indianapolis: Hackett Publishing Company.

Blocker, H. Gene (1999). *World Philosophy: An East-West Comparative Introduction to Philosophy*. New Jersey: Prentice-Hall.

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Kant, I. (1949). Foundations of the Metaphysics of Morals. In Lewis White Beck, ed., and translation, *Critique of Practical Reason, and other Writings in Moral Philosophy*. Chicago: University of Chicago Press.

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GRADING:

(Provide details on the allocation of marks and the time schedule for all quizzes, tests, assignments, etc.)

No.	Assessment	Number	% each	% total	Dates
1	Assignment (Report)	1	30%	30	
2	Project Portfolio	1	30%	30	
3	Final Exam	1	40%	40	
	Overall Total			100	