

COURSE OUTLINE

Department & Faculty: Department of Education Foundation, Faculty of Education	Page : 1 of 4
Course Code: MPF 1323 Fundamentals of Educ. and Development Total Lecture Hours: 42 hours	Semester: 2 Academic Session: 2008/2009

Lecturer : Assoc. Professor Dr. Baharin Abu
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Synopsis : This course discusses the concepts, principles and theories of development and their relations to educational development. It also focuses on the study of theoretical issues from traditional development to modernization and globalization. The course also study on the development from developed and less developed countries. The course also introduces learners with the skills of planning and developing educational programs.

LEARNING OUTCOMES

By the end of the course, students should be able to:

No.	Course Learning Outcome	Programme Learning Outcome(s) Addressed	Assessment Methods
1.	Discuss relevant concepts, perspective and theories of development	PO1, LO1, LO2	HW, F
2.	Analyse various theories of development and their application and influences in educational development	PO2, LO3	HW, AR, F
3.	Use various theories of development in developing educational or institutional program	PO2, LO4	HW, PR, F (T – Test ; PR – Project ; Q – Quiz; HW – Homework ; Pr – Presentation; F – Final Exam; LW – Lab Work)

Prepared by: Name: Assoc. Professor Dr. Baharin Abu Signature: Date:	Certified by: (Course Panel Head) Name: Dr Mohd Anuar bin Abdul Rahman Signature: Date:
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STUDENT LEARNING TIME

Teaching and Learning Activities	Student Learning Time (hours)
1. Lecture	42
2. Independent Study <ul style="list-style-type: none"> - self learning - information search - library search - reading - group discussion 	42
3. Assignment 1 (academic report/portfolio) <ul style="list-style-type: none"> - Independent learning - Information and library search - report 	13
4. Project 1 (program development) <ul style="list-style-type: none"> - Information search - Library search - report 	20
5. Exam (1x)	3
Total	120

TEACHING METHODOLOGY

Lectures and Discussions, Independent Learning, Reading Assignments, Project, Internet based resources

WEEKLY SCHEDULE

Week 1	:	1.0 Introduction to course Fundamental of Educational Development
		1.1 Definition of education, development
		1.2 Concept of educational development
		1.3 Measuring development
		1.4 World countries development
Week 2	:	2.0 Politics, social, values and economic components and national development
		2.1 Role of Politics, social, values and economic components in country development
		2.2 Theories of development and underdevelopment
Weeks 3	:	3.0 Comparatives theories of development I
		3.1 Classical theories of development and theories of social change

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Weeks 4	:	4.0	Comparatives theories of development II
		4.1	Conflict and modernization theories
Weeks 5	:	5.0	Comparatives theories of development III
		5.1	Dependency and world system theories
Weeks 6	:	6.0	Economic Development and socialization theory
		6.1	Human capital theory
		6.2	Capitalism
Weeks 7	:	7.0	Politics and educational development theory
SEMESTER BREAK			
Weeks 8	:	8.0	Educational Development in Malaysia and New National Educational Development Plan
Weeks 9-10	:	9.0	Comparative education and development in Asia, Middle East and the West
Weeks 11	:	10.0	Educational Development in Malaysia and New National Educational Development Plan
Weeks 12-13		11.0	The future of education and development
Week 14	:	12.0	Evaluation and development of educational project
Week 15-18	:		Study leave week and final exam

REFERENCES :

Books

Fagerlind, I. & Saha, L. (1989). *Education and National Development: A Comparative Perspective*, 2nd edition, N.York: Pergamon Press.

Hitt, W.D. (1973). *Education as a Human Enterprise*. Worthington, OH: Charles A. Jones Pub. Co.

Suggested Reading Articles:

Bary, M. (2002). Comparative Education in East Asia: Growth, Development and Contributions to the Global Field, *Current Issues in Comparative Education*, vol 4 (2), pp. 70-80

Bird, G & Rajan, R. (2001). *Economic Globalization: How Far and How Much Further?*. Discussion Paper No. 0117, Adelaide University, Australia.

Bjornskov, C. (2006). *Globalization and Economic Freedom*. Dept. of Economics, Aarhus School of

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Business, Prismet, Silkeborgvej 2, Denmark. F15 H11 K42 P16

Maldonado, E.A. (2006). *Comparative IT Education: A National Economic Development Approach*. SIGMIS-CPR 2006, April 13-15, 2006, Claremont, CA.

Pimmel, R. et al. (2006). *Evaluation of Educational Development Projects*. 36th ASEE/IEEE FIE2006 Conference, Oct. 28-31, 2006, San Diego, CA.

Yamani, S. (2005). *Toward a National Education Development Paradigm in the Arab World: A Comparative Study of Saudi Arabia and Qatar*, The Fletcher School, Al-Nakhlah, Tufts University.

Yusuf, Shahid. (2001). *Globalization and the Challenge for Developing Countries*. World Bank DECRG June 2001.

Szirmai, A. (). *Developing Countries and the Concept of Development*. Cambridge Univ. Press. 0521817633

GRADING:

(Provide details on the allocation of marks and the time schedule for all quizzes, tests, assignments, etc.)

No.	Assessment	Number	% each	% total	Dates
1	Assignment	1	30%	30	
2	Project	1	30%	30	
3	Final Exam	1	40%	40	
	Overall Total			100	