

COURSE OUTLINE

Department & Faculty: Department of Education Foundation, Faculty of Education	Page : 1 of 4																								
Course Code: Politics and Educational Planning (MPF1303) Total Lecture Hours: 42 hours	Semester: 2 Academic Session: 2008/2009																								
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Lecturer : Dr. M. Al-Muz-zammil Yasin</p> <p>Room No. : C15-403</p> <p>Telephone No. : 07 5534361</p> <p>E-mail : muzzutm@gmail.com</p> </div> <div style="width: 50%;"> <p>Synopsis : This course intends to provide students with the understanding of the concept of politics and its relationship with the educational planning process. Discussion topics will include the concepts of politics, educational policy and planning, education reforms, centralization and decentralization, the issue of inclusiveness planning, distribution of resources, and the relationship between the economic growth and educational planning. The materials distributed in this course will reflect cases from Malaysia as well as from other countries in the world in order to provide a comparative perspective on the issues discussed.</p> </div> </div>																									
<p>LEARNING OUTCOMES</p> <p>By the end of the course, students should be able to:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">No.</th> <th style="width: 55%;">Course Learning Outcome</th> <th style="width: 20%;">Programme Learning Outcome(s) Addressed</th> <th style="width: 20%;">Assessment Methods</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">1.</td> <td>define the concepts of politics and its relationship with educational planning process</td> <td style="text-align: center;">PO1, LO1</td> <td style="text-align: center;">F</td> </tr> <tr> <td style="text-align: center;">2.</td> <td>analyze the important issues involving educational reforms</td> <td style="text-align: center;">PO1, P02, LO1</td> <td style="text-align: center;">F</td> </tr> <tr> <td style="text-align: center;">3.</td> <td>suggest a possible way to include different stakeholders in the educational planning</td> <td style="text-align: center;">PO2, LO2</td> <td style="text-align: center;">PR, HW</td> </tr> <tr> <td style="text-align: center;">4.</td> <td>evaluate the strength or weaknesses of educational planning process between developed and developing countries.</td> <td style="text-align: center;">PO3, LO3</td> <td style="text-align: center;">PR, HW, T</td> </tr> <tr> <td style="text-align: center;">5.</td> <td>propose a model for educational planning that suit the needs and reality of the education system</td> <td style="text-align: center;">PO3, LO6</td> <td style="text-align: center;">PR, HW</td> </tr> </tbody> </table> <div style="text-align: right; font-size: small; margin-top: 5px;"> (T – Test ; PR – Project ; Q – Quiz; HW – Homework ; Pr – Presentation; F – Final Exam; LW – Lab Work) </div>		No.	Course Learning Outcome	Programme Learning Outcome(s) Addressed	Assessment Methods	1.	define the concepts of politics and its relationship with educational planning process	PO1, LO1	F	2.	analyze the important issues involving educational reforms	PO1, P02, LO1	F	3.	suggest a possible way to include different stakeholders in the educational planning	PO2, LO2	PR, HW	4.	evaluate the strength or weaknesses of educational planning process between developed and developing countries.	PO3, LO3	PR, HW, T	5.	propose a model for educational planning that suit the needs and reality of the education system	PO3, LO6	PR, HW
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Prepared by: Name: Dr. M. Al-Muz-zammil bin Yasin Signature: Date:	Certified by: (Course Panel Head) Name: Dr Mohd Anuar bin Abdul Rahman Signature: Date:																								

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STUDENT LEARNING TIME

Teaching and Learning Activities	Student Learning Time (hours)
1. Lecture	42
2. Independent Study <ul style="list-style-type: none"> - self learning - information search - library search - reading - group discussion 	35
3. Assignment (1) <ul style="list-style-type: none"> - information search - library search - group discussion - writing - presentation 	20
4. Project <ul style="list-style-type: none"> - information search - library search - group discussion - report writing 	20
5. Exam (1x)	3
Total	120

TEACHING METHODOLOGY

Lectures based on power point presentations, reading assignment, calculating from research sample problems, group learning activities such as discussions, problem solving exercises, and group assignments

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WEEKLY SCHEDULE

Week 1	:	Basic Concepts on Politics and Education
Week 2	:	Educational Policy and Planning
Week 3	:	Presentation 1
Week 4	:	Issues of centralization and Decentralization
Week 5	:	Presentation 2
Week 6	:	Resources Distribution and the Issues of Hegemony
Week 7	:	Presentation 3
Week 8	:	Mid-Semester Break
Week 9	:	Educational Reforms around the world
Week 10	:	Presentation 4
Week 11	:	Community Participation in Planning
Week 12	:	Presentation 5
Week 13	:	The impact of Education on Economic Growth
Week 14	:	Comparative Perspective on Educational Planning
Week 15	:	Proposed Model for Educational Planning
Week 16-18	:	Revision Week and Final Examination

REFERENCES :

- Bolman, L. G., & Deal, T. E. (1997). **Reframing organizations: Artistry, choice, and leadership (2nd. ed.)**. San Francisco, CA: Jossey-Bass.
- Ramanathan, K. (1994). **Asas Sains Politik**. Kuala Lumpur: Fajar Bakti
- Rowley, C.D. **The Politics of Educational Planning in Developing Countries**. Paris: UNESCO.
- Roy-Singh, Raju (1990). **Educational Planning in Asian**. Paris: IIEP

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GRADING:

(Provide details on the allocation of marks and the time schedule for all quizzes, tests, assignments, etc.)

No		Quantity	% each	% total	Dates
1	Assignment	2	30%	60%	
4	Final Exam	1	40%	40%	
Total				100%	