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Synopsis : This subject will give a thorough overview of basic concept of theoretical knowledge about the leadership in education in the educational institution. The course is to take the insights of leadership theory and apply them to the realities of schools, school districts, and ministries of education. Hopefully this will provide insights into why schools are the way they are—organized, disorganized, functional and dysfunctional—and why and how they change. In this course, the intellectual approach to the subject matter will be eclectic, and will encourage students to employ multiple and comparative perspectives on leadership research, theories and analysis.